





Notes for Lesson 10

1 Welcome



Set up a "Welcome Table" displaying items that represent different holidays.



Whisper "holiday means holy day" in a student's ear and have them pass the message around the room. Say the phrase together at the end!



Play Five Questions to have students guess each other's favorite holiday.



Invite students to choose an item from the Welcome Table and share with the class what holiday it reminds them of.



My Ideas

Bible Time



Display a completed In Class 10 paper for students to use as a reference.



Ask the students to share two details about each sticker. Students may comment on the picture or text.



Work together with your students to choose a hand motion to represent each sticker.



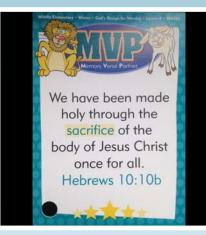
Simplify It! Student Booklet



My Ideas







Explore and Apply



Tip: Writing short key points on the board will help students begin to understand the direction of the lesson. Put a check mark next to the point after you have discussed it.



See General Tips and Strategies.



Assign the following words for students to act out: thankful, joy, rest, worship, communion.



Provide a word bank for "The Lord's Day" In Class 10 paper.



My Ideas

Memory Work



Tip: If using visuals, give students an opportunity to get a close-up look.



As a teacher, you can use your voice as a tool to engage students. Consider your tone, volume, pitch and creative interpretation.



Tip: Get everyone involved. Standing, tapping, passing, closing, opening, covering and so much more. Students even love to see their teachers participating in activities!



Using a highlighter, shorten the Bible verse on the MVP card.



My Ideas









See General Tips and Strategies.



Plan ahead to bring a copy of the Doxology to play for your students to hear.



Add hand motions.



Draw a star next to only one or two activities you would like your student to complete in the *At Home* paper. Choose activities that would be achievable by the student or student and parent.

If a student used the Simplify It! Student Booklet in the Bible Time, send home a copy of the book.

| My Ideas | | | |
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| NOTES: | | | |
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Lesson 10

ADAPTATIONS

| | See It 6 | Hear It | Do It 🙌 | Simplify It |
|-------------------------|--|---|--|---|
| Welcome | Set up a "Welcome Table" displaying items that represent different holidays | Whisper "holiday means holy day" in a student's ear and have them pass the message around the room Say the phrase together at the end | Play Five Questions to have students guess each other's favorite holiday | Invite students to choose an item from the Welcome Table and share with the class what holiday it reminds them of |
| Bible Time | Display a completed <i>In Class</i> 10 paper for students to use as a reference | Ask the students to share two details about each sticker Students may comment on the picture or text | Work together with your students to choose a hand motion to represent each sticker | Simplify It! Student Booklet |
| Explore and Apply | Tip: Writing short key points on the board will help students begin to understand the direction of the lesson Put a check mark next to the point after you have discussed it | See General Tips & Strategies | Assign the following words for students to act out: • thankful • joy • rest • worship • Communion | Provide a word bank for "The Lord's Day" <i>In Class</i> 10 paper |
| Memory Work | Tip: If using visuals, give students an opportunity to get a close-up look | As a teacher, you can use your voice as a tool to engage students Consider your tone, volume, pitch and creative interpretation | Tip: Get everyone involved. Standing, tapping, passing, closing, opening, covering and so much more. Students even love to see their teachers participating in activities! | Using a highlighter, shorten Bible Verse on MVP card |
| Final Focus | See General Tips & Strategies | Plan ahead to bring a copy of the Doxology to play for your students to hear | Add hand motions | Draw a star next to only one or two activities you would like your student to complete in the At Home paper Choose activities that would be achievable by the student or student and parent If a student used the Simplify It! Student Booklet in the Bible Time, send home a copy of the book. |