



All In This Together

Lesson Adaptations to Reach Every Child



Notes for Lesson 12

1 Welcome



Write the words CHURCH and PEOPLE on the board or piece of paper to generate discussion and for students to copy on their *In Class 12* paper.



See General Tips and Strategies.



Draw pictures in advance and have students color them (only for students with this level of need).



When asking students to draw images, do not use directional cues (right, left, up, down).



My Ideas

2 Bible Time



Ask students to close their eyes while you read “God’s Growing Church”. Encourage students to create a mental picture of what you are reading.



Use the term “holy day” in place of “sacred assembly”.



Give each student an opportunity to share what he or she is thankful for after completing “Rules for Holy Living”.



Simplify It! Student Booklet



My Ideas

3 Explore and Apply



Using past adaptations and the “General Tips and Strategies” resource, begin implementing your own adaptations. Use the space below to write your ideas.



My Ideas

4 Memory Work

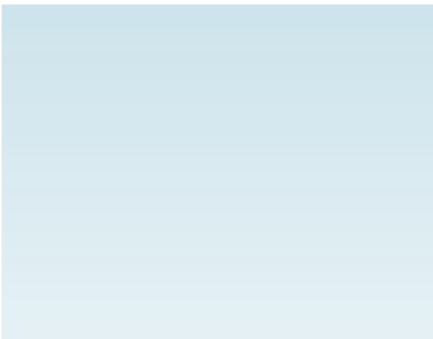
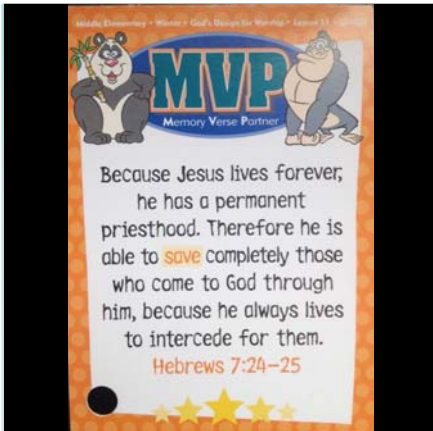


Using past adaptations and the “General Tips and Strategies” resource, begin implementing your own adaptations. Use the space below to write your ideas.

Using a highlighter, shorten the Bible verse on the MVP card.



My Ideas



5 Final Focus



Using past adaptations and the “General Tips and Strategies” resource, begin implementing your own adaptations. Use the space below to write your ideas.



Draw a star next to only one or two activities you would like your student to complete in the *At Home* paper. Choose activities that would be achievable by the student or student and parent.

If a student used the *Simplify It!* Student Booklet in the Bible Time, send home a copy of the book.



My Ideas

NOTES:





Lesson 12

ADAPTATIONS



All In This Together

Lesson Adaptations
to Reach Every Child

	See It 	Hear It 	Do It 	Simplify It 
Welcome	Write the words CHURCH and PEOPLE on the board or piece of paper to generate discussion and for students to copy on their <i>In Class 12</i> paper	See General Tips & Strategies	Draw pictures in advance and have students color them (only for students with this level of need)	When asking students to draw images, do not use directional cues (right, left, up, down)
Bible Time	<ul style="list-style-type: none"> Ask students to close their eyes while you read "God's Growing Church" Encourage students to create a mental picture of what you are reading 	Use the term "holy day" in place of "sacred assembly"	Give each student an opportunity to share what he or she is thankful for after completing "Rules for Holy Living"	<i>Simplify It!</i> Student Booklet
Explore and Apply	Using past adaptations and the "General Tips and Strategies" resource, begin implementing your own adaptations. Use the lesson notes pages for your ideas.			
Memory Work	Using past adaptations and the "General Tips and Strategies" resource, begin implementing your own adaptations. Use the lesson notes pages for your ideas.			
				Using a highlighter, shorten Bible Verse on MVP card
Final Focus	Using past adaptations and the "General Tips and Strategies" resource, begin implementing your own adaptations. Use the lesson notes pages for your ideas.			
				<p>Draw a star next to only one or two activities you would like your student to complete in the <i>At Home</i> paper</p> <p>Choose activities that would be achievable by the student or student and parent</p> <p>If a student used the <i>Simplify It!</i> Student Booklet in the Bible Time, send home a copy of the book.</p>