



## All In This Together

Lesson Adaptations to Reach Every Child



# Notes for Lesson 1

## 1 Welcome



When explaining what worship is, show the following images:

- child praying
- giving an offering
- communion
- singing



As students arrive, play the Doxology from the Middle Elementary Volume 2 CD.



Before students arrive, tape pictures from “See It” around the room. During your welcome activity, ask students to look around the room for examples of how they should worship.



In advance, use a highlighter to mark the articles that are about worshipping God (*In Class 1* paper—“showers of blessings” and “Holy, Holy, Holy”).



**My Ideas**

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## 2 Bible Time



Using an extra *In Class 1* paper, cut out the six pictures representing the timeline from Egypt to Sinai. Hang these images in order on the wall as you teach.



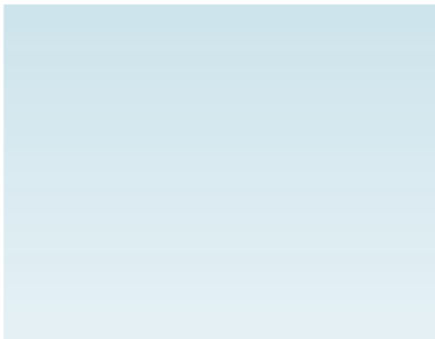
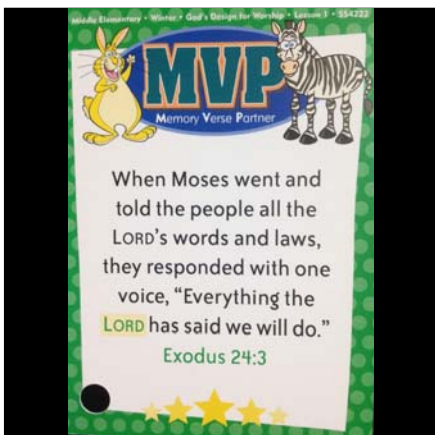
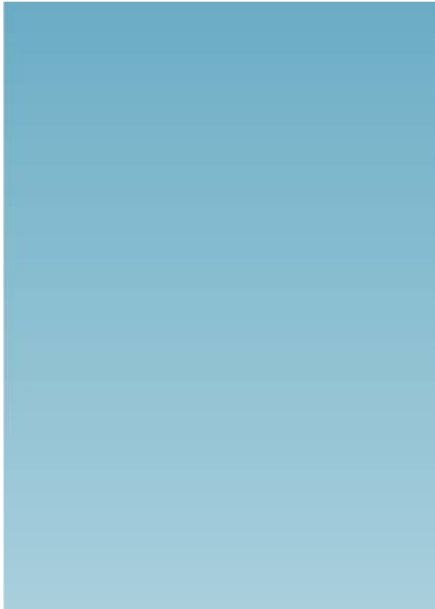
Play an audio version of Exodus 24:12-18 for students to listen to before completing the corresponding questions in the *In Class 1* paper. (Many free Bible apps offer audio.)



Show students items that represent offerings (collect these in advance). Encourage students to touch and discuss.



*Simplify It!* Student Booklet



### My Ideas

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## Explore and Apply



Review elements of worship by using pictures in Welcome, "See It".



Model a prayer for students to listen and repeat.



Hand out pictures used in Welcome and have students stand up to show the class.



Summarize with two key points:

- We worship God because he deserves to be worshipped.
- We should worship with happy and obedient hearts.



### My Ideas

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## Memory Work



Ask a volunteer to demonstrate the sign language for *Lord* while reciting the verse (back of MVP card).



Add clapping or a simple chant when saying the verse. (An example is given on the interactive version of the *Simplify It!* Student Booklet.)



Practice the sign for *Lord* as shown on the back of the MVP card.



Using a highlighter, shorten the Bible verse on the MVP card.



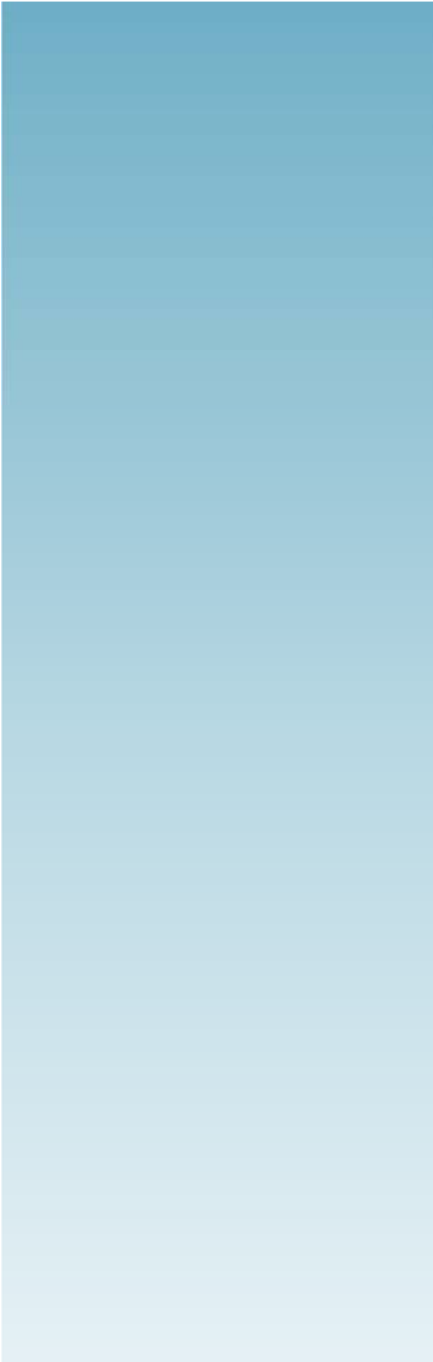
### My Ideas

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# 5 Final Focus



In addition to using the song poster, hand out songbooks.



Listen to the song without singing. Raise hand every time you hear the word "praise".



Stand and add hand motions while singing the song.



Draw a star next to only one or two activities you would like your student to complete in the *At Home* paper. Choose activities that would be achievable by the student or student and parent.

If a student used the *Simplify It!* Student Booklet in the Bible Time, send home a copy of the book.



## My Ideas

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## NOTES:

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# Lesson 1

## ADAPTATIONS



All In This Together

Lesson Adaptations  
to Reach Every Child

	See It 	Hear It 	Do It 	Simplify It 
<b>Welcome</b>	<p>When explaining what worship is, show following images:</p> <ul style="list-style-type: none"> <li>child praying</li> <li>giving an offering</li> <li>communion</li> <li>Singing</li> </ul>	<p>As students arrive, play the Doxology from the Middle Elementary Volume 2 CD</p>	<ul style="list-style-type: none"> <li>Before students arrive, tape pictures from "See It" around the room</li> <li>During your welcome activity, ask students to look around the room for examples of how they should worship</li> </ul>	<p>In advance, use a highlighter to mark the articles that are about worshipping God (<i>In Class 1</i> paper—"showers of blessings" and "Holy, Holy, Holy")</p>
<b>Bible Time</b>	<ul style="list-style-type: none"> <li>Using an extra <i>In Class 1</i> paper, cut out the six pictures representing the timeline from Egypt to Sinai</li> <li>Hang these images in order on the wall as you teach</li> </ul>	<p>Play an audio version of Exodus 24:12-18 for students to listen to before completing the corresponding questions in the <i>In Class 1</i> paper (Many free Bible apps offer audio)</p>	<ul style="list-style-type: none"> <li>Show students items that represent offerings (collect these in advance)</li> <li>Encourage students to touch and discuss.</li> </ul>	<p><i>Simplify It!</i> Student Booklet</p>
<b>Explore and Apply</b>	<p>Review elements of worship by using pictures in Welcome, "See It"</p>	<p>Model a prayer for students to listen and repeat</p>	<p>Hand out pictures used in Welcome and have students stand up to show the class</p>	<p>Summarize with two key points:</p> <ul style="list-style-type: none"> <li>we worship God because he deserves to be worshipped</li> <li>we should worship with happy and obedient hearts</li> </ul>
<b>Memory Work</b>	<p>Ask a volunteer to demonstrate the sign language for <i>Lord</i> while reciting the verse (back of MVP card)</p>	<p>Add clapping or a simple chant when saying the verse (An example is given on the interactive version of the <i>Simplify It!</i> Student Booklet)</p>	<p>Practice the sign for <i>Lord</i> as shown on the back of the MVP card</p>	<p>Using a highlighter, shorten Bible Verse on MVP card</p>
<b>Final Focus</b>	<p>In addition to using the song poster, hand out songbooks</p>	<ul style="list-style-type: none"> <li>Listen to the song without singing</li> <li>Raise hand every time you hear the word "praise"</li> </ul>	<p>Stand and add hand motions while singing the song</p>	<p>Draw a star next to only one or two activities you would like your student to complete in the <i>At Home</i> paper</p> <p>Choose activities that would be achievable by the student or student and parent</p> <p>If a student used the <i>Simplify It!</i> Student Booklet in the Bible Time, send home a copy of the book.</p>