



# Notes for Lesson 4

## 1 Welcome



Provide *In Class 4* papers as visual prompt for “Do It” activity.



After pictures are complete, encourage students to describe their pictures.



Hang up seven pieces of bulletin board paper and label with the following words: table, lampstand, altar of incense, curtains, ark of the covenant, the altar of burnt offerings, the bronze basin. Next, provide markers and/or crayons for students to draw these tabernacle furnishings.



Cover a table with paper and have students sit around the table to color images as described in “Do It”.

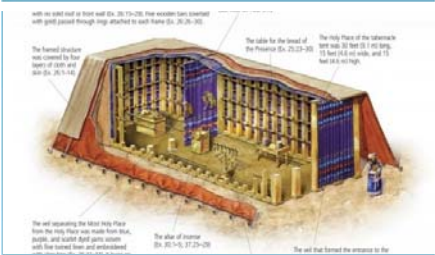


**My Ideas**

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## 2 Bible Time



In advance, collect objects that represent materials used to construct the tabernacle (something gold, silver, wood, yarn, linen, etc.) to show students.



See General Tips and Strategies.



Have students work with a partner. Some students may benefit from you drawing lines on the *In Class 4* paper for them to trace. This is best done ahead of time.



*Simplify It!* Student Booklet



**My Ideas**

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## 3 Explore and Apply



See General Tips and Strategies.



See General Tips and Strategies.



See General Tips and Strategies.



See General Tips and Strategies.



**My Ideas**

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## 4 Memory Work



Play “Who Can?” (Teacher Manual, page 40, Section 4, second paragraph) using MVP cards.



See General Tips and Strategies.



See General Tips and Strategies.



Using a highlighter, shorten the Bible verse on the MVP card.

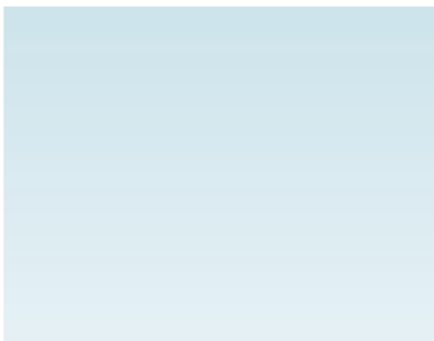
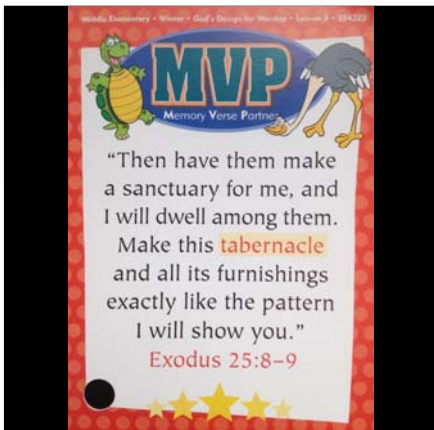


**My Ideas**

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# 5 Final Focus



Provide the words to the songs.



See General Tips and Strategies.



Add hand motions to songs and/or offer instruments and praise ribbons.



Draw a star next to only one or two activities you would like your student to complete in the *At Home* paper. Choose activities that would be achievable by the student or student and parent.

If a student used the *Simplify It!* Student Booklet in the Bible Time, send home a copy of the book.



## My Ideas

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## NOTES:

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# Lesson 4

## ADAPTATIONS



All In This Together

Lesson Adaptations  
to Reach Every Child

	See It 	Hear It 	Do It 	Simplify It 
<b>Welcome</b>	Provide <i>In Class 4</i> papers as visual prompt for “Do It” activity	After pictures are complete, encourage students to describe their pictures	<ul style="list-style-type: none"> <li>Hang up 7 pieces of bulletin board paper &amp; label with the following words: table, lampstand, altar of incense, curtains, ark of the covenant, the altar of burnt offerings, the bronze basin.</li> <li>Next, provide markers and/or crayons for students to draw these</li> </ul>	Cover a table with paper and have students sit around the table to color images as described in “Do It”
<b>Bible Time</b>	In advance, collect objects that represent materials used to construct the tabernacle (something gold, silver, wood, yarn, linen, etc.) to show students	See General Tips & Strategies	<ul style="list-style-type: none"> <li>Have students work with a partner</li> <li>Some students may benefit from you drawing lines on the <i>In Class 4</i> paper for them to trace</li> <li>This is best done ahead of time</li> </ul>	<i>Simplify It!</i> Student Booklet
<b>Explore and Apply</b>	See General Tips & Strategies	See General Tips & Strategies	See General Tips & Strategies	See General Tips & Strategies
<b>Memory Work</b>	Play “Who Can?” (Teacher Manual, pg 40, section 4, 2nd paragraph)	See General Tips & Strategies	See General Tips & Strategies	Using a highlighter, shorten Bible Verse on MVP card
<b>Final Focus</b>	Provide the words to the songs	See General Tips & Strategies	Add hand motions to songs and/or offer instruments and praise ribbons	<p>Draw a star next to only one or two activities you would like your student to complete in the <i>At Home</i> paper</p> <p>Choose activities that would be achievable by the student or student and parent</p> <p>If a student used the <i>Simplify It!</i> Student Booklet in the Bible Time, send home a copy of the book.</p>