

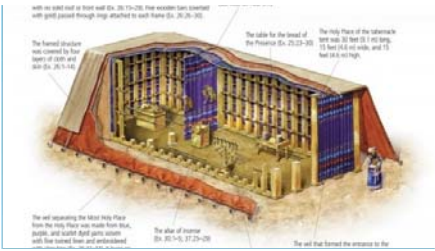


show me Jesus™

.....

All In This Together

Lesson Adaptations to Reach Every Child



Notes for Lesson 5

1 Welcome



Display Teaching Aid 3 for students to use as a reference.



Give students individual assignments for the part of the tabernacle you would like them to design.



See General Tips and Strategies.



Hang signs or labels on parts of the tabernacle so that your concrete learners can visualize the creative creation of the tabernacle.



My Ideas

2 Bible Time



Set up a table with visuals for the lesson and cover items with towels. Reveal items as you progress through the lesson. Visuals could include “Help Wanted” sign, apron (to represent an ephod), gold bells, pomegranate, gold plates, stones.



Tip: Consider using “sentence starters” to begin discussions instead of asking questions.



Bring in clothes to dress a student as a priest.



Simplify It! Student Booklet



My Ideas

3 Explore and Apply



Show the class a current picture of your pastor.



Invite your pastor (elder/deacon) to be a guest visitor in your class and interview him.



When completing *In Class 5* paper, ask student to show a thumbs up for true statements and thumbs down for false statements.



Offer visual prompts to suggest answers to *In Class* activities.



My Ideas



4 Memory Work



Show students a picture of the Israelites leaving Israel.



See General Tips and Strategies.



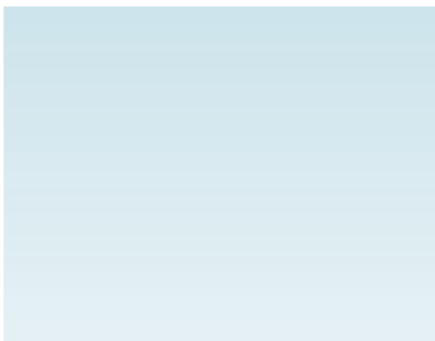
Follow poster, Teaching Aid 1, and use hand motions for the words: know, God, them.



Using a highlighter, shorten the Bible verse on the MVP card.



My Ideas



5 Final Focus



See General Tips and Strategies.



When students hear the word “pardon”, ask them to form a cross using their pointer fingers.



See General Tips and Strategies.



Draw a star next to only one or two activities you would like your student to complete in the *At Home* paper. Choose activities that would be achievable by the student or student and parent.

If a student used the *Simplify It!* Student Booklet in the Bible Time, send home a copy of the book.



My Ideas

NOTES:

Lesson 5

ADAPTATIONS



All In This Together

Lesson Adaptations
to Reach Every Child

	See It 	Hear It 	Do It 	Simplify It 
Welcome	Display TA3 for students to use as a reference	Give students individual assignments for the part of the tabernacle you would like them to design	See General Tips & Strategies	Hang signs or labels on parts of the tabernacle so that your concrete learners can visualize the creative creation of the tabernacle
Bible Time	<ul style="list-style-type: none"> Set up a table with visuals for the lesson cover items with towels reveal items as you progress through the lesson Visuals could include “Help Wanted” sign, apron (to represent an ephod), gold bells, pomegranate, gold plates, stones.	Tip: Consider using “sentence starters” to begin discussions instead of asking questions	Bring in clothes to dress a student as a priest	<i>Simplify It!</i> Student Booklet
Explore and Apply	Show the class a current picture of your pastor	Invite your pastor (elder/ deacon) to be a guest visitor in your class and interview him	When completing <i>In Class 5</i> paper, ask student to show a thumbs up for true statements and thumbs down for false statements	Offer visual prompts to suggest answers to <i>In Class</i> activities
Memory Work	Show students a picture of the Israelites leaving Israel	See General Tips & Strategies	Follow poster, TA1, and use hand motions for the words: <ul style="list-style-type: none"> know God them 	Using a highlighter, shorten Bible Verse on MVP card
Final Focus	See General Tips & Strategies	When students hear the word “pardon”, ask them to form a cross using their pointer fingers	See General Tips & Strategies	Draw a star next to only one or two activities you would like your student to complete in the <i>At Home</i> paper Choose activities that would be achievable by the student or student and parent If a student used the <i>Simplify It!</i> Student Booklet in the Bible Time, send home a copy of the book.