



All In This Together

Lesson Adaptations to Reach Every Child



Notes for Lesson 6

1 Welcome



Show students pictures of “representatives” (team captain, president).



Ask students to repeat the word “representative” out loud and to stand up as if representing a group of people.



Choose a student to stand and show the pictures you prepared for “See it”.



Show visual Teaching Aid 5 of a priest. Tell the class that today you will be learning about the priests and what their job was.



My Ideas

2 Bible Time



To keep students focused, on one section of the *In Class* 6 paper, have them cover the next section with a piece of blank paper.



As you complete each *In Class* activity, summarize what you have learned in one or two easy-to-understand sentences.



Guide students in acting out the steps in consecrating the priests (wash, dress, clothes, anoint, sacrifice)



Simplify It! Student Booklet



My Ideas



3 Explore and Apply



Show the class some pictures of different types of barricades.



Using a picture of a barricade, explain what type of barricade can separate us from God.



Write "The only way" on the board and complete this activity together.



Tell your students, "We use our ears to listen to God when we read the Bible. We use our hands and feet to obey him." Spend time giving a few concrete examples.



My Ideas

4 Memory Work



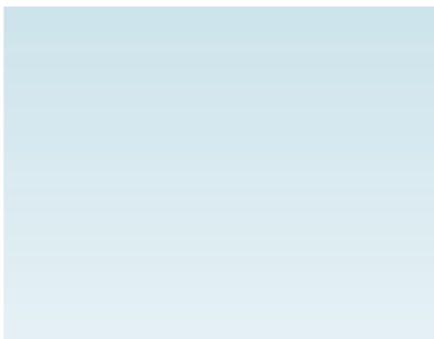
Using past adaptations and the "General Tips and Strategies" resource, begin implementing your own adaptations. Use the space below to write your ideas.



Using a highlighter, shorten the Bible verse on the MVP card.



My Ideas



5 Final Focus



Using past adaptations and the "General Tips and Strategies" resource, begin implementing your own adaptations. Use the space below to write your ideas.



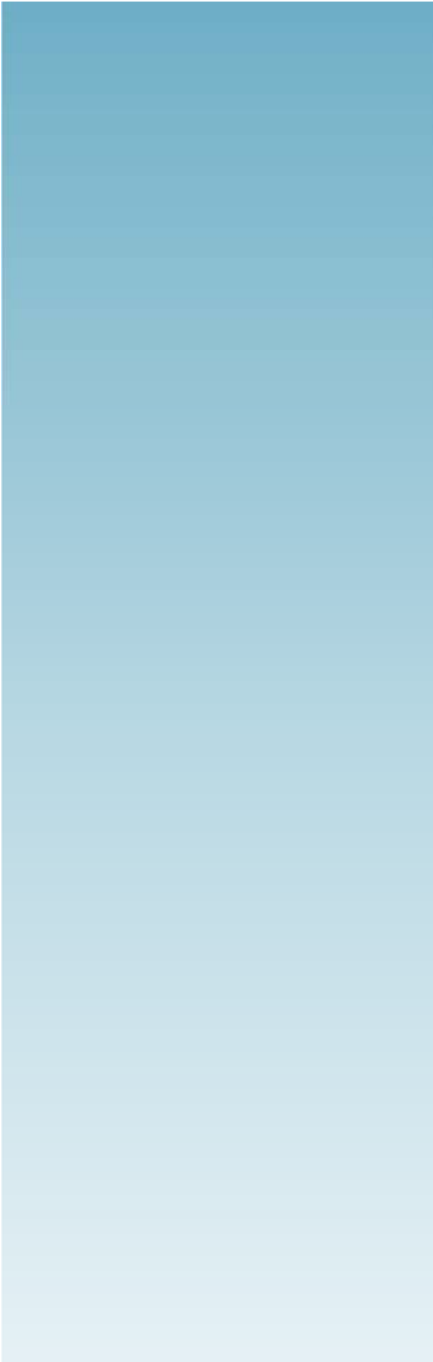
Draw a star next to only one or two activities you would like your student to complete in the *At Home* paper. Choose activities that would be achievable by the student or student and parent.

If a student used the *Simplify It!* Student Booklet in the Bible Time, send home a copy of the book.



My Ideas

NOTES:







Lesson 6

ADAPTATIONS



All In This Together

Lesson Adaptations
to Reach Every Child

	See It 	Hear It 	Do It 	Simplify It 
Welcome	Show students pictures of “representatives” (team captain, president)	Ask students to repeat the word “representative” out loud and to stand up as if representing a group of people	Choose a student to stand and show the pictures you prepared for “See it”	<ul style="list-style-type: none"> Show visual Teaching Aid 5 of a priest Tell the class that today you will be learning about the priests and what their job was
Bible Time	To keep students focused, on one section of the <i>In Class 6</i> paper, have them cover the next section with a piece of blank paper	As you complete each <i>In Class</i> activity, summarize what you have learned in one or two easy-to-understand sentences	Guide students in acting out the steps in consecrating the priests (wash, dress, clothes, anoint, sacrifice)	<i>Simplify It!</i> Student Booklet
Explore and Apply	Show the class some pictures of different types of barricades	Using a picture of a barricade, explain what type of barricade can separate us from God	Write “The Only Way” on the board and complete <i>In Class 6</i> activity “The Only Way” together	<ul style="list-style-type: none"> Tell your students, “We use our ears to listen to God when we read the Bible. We use our hands and feet to obey him.” Spend time giving a few concrete examples.
Memory Work	Using past adaptations and the “General Tips and Strategies” resource, begin implementing your own adaptations. Use the lesson notes pages for your ideas.			Using a highlighter, shorten Bible Verse on MVP card
Final Focus	Using past adaptations and the “General Tips and Strategies” resource, begin implementing your own adaptations. Use the lesson notes pages for your ideas.			<p>Draw a star next to only one or two activities you would like your student to complete in the <i>At Home</i> paper</p> <p>Choose activities that would be achievable by the student or student and parent</p> <p>If a student used the <i>Simplify It!</i> Student Booklet in the Bible Time, send home a copy of the book.</p>