



All In This Together

Lesson Adaptations to Reach Every Child



Notes for Lesson 7

1 Welcome



Tip: Concrete images can bring understanding to new concepts.



Tip: Remember to pause, giving slower students enough time to process their answers.



In advance, cut out the six “Did you do it?” pictures from an extra *In Class* paper. Ask students to pick one picture at a time to discuss.



Consider using the words “on purpose” and “by accident” instead of “intentional” and “unintentional”.



My Ideas

2 Bible Time



Ask students to draw steps 1-4 on the board or on large sheets of paper. (Teacher’s Guide page 56).



Tip: If you are limited on time, discuss activities in the *In Class* paper instead of writing out all of the answers.



When asking questions about Teaching Aid 3, ask students to answer by pointing to their answers on the poster.



Simplify It! Student Booklet.



My Ideas

3 Explore and Apply



Using past adaptations and the “General Tips and Strategies” resource, begin implementing your own adaptations. Use the space below to write your ideas.



 **My Ideas**

4 Memory Work



Tip: If the suggested sign language is too challenging, shorten it or change to a hand motion they can do.



Explain the words *holy* and *consecrate* in a way that meets your student’s level of understanding. Examples are given on page 58 of the Teacher’s Guide.

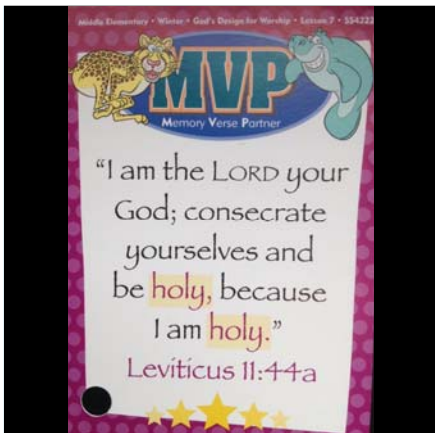


If students are not able to participate completely in a “Do it” activity, look for ways they can be included using their unique strengths.



Using a highlighter, shorten the Bible verse on the MVP card.

 **My Ideas**



5 Final Focus



Using past adaptations and the “General Tips and Strategies” resource, begin implementing your own adaptations. Use the space below to write your ideas.



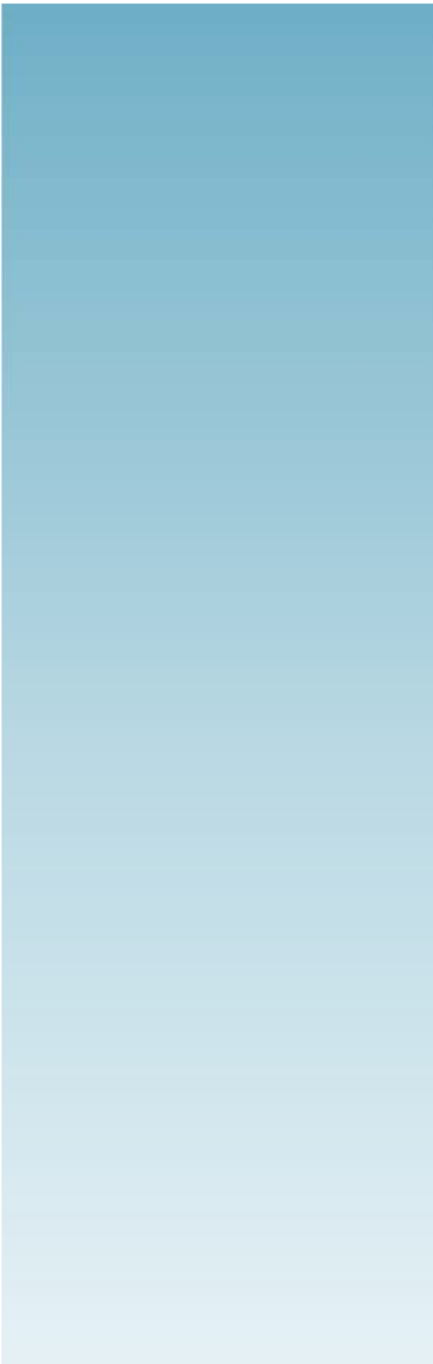
Draw a star next to only one or two activities you would like your student to complete in the *At Home* paper. Choose activities that would be achievable by the student or student and parent.

If a student used the *Simplify It!* Student Booklet in the Bible Time, send home a copy of the book.



My Ideas

NOTES:







Lesson 7

ADAPTATIONS



All In This Together

Lesson Adaptations
to Reach Every Child

	See It 	Hear It 	Do It 	Simplify It 
Welcome	Tip: Concrete images can bring understanding to new concepts	Tip: Remember to pause, giving slower students enough time to process their answers	<ul style="list-style-type: none"> In advance cut out the six “Did you do it?” pictures from an extra <i>In Class 7</i> paper Ask students to pick one picture at a time to discuss 	Consider using the words “on purpose” and “by accident” instead of “intentional” and “unintentional”
Bible Time	Ask students to draw steps 1-4 on the board or on large sheets of paper (Teacher Guide page 56)	Tip: If you are limited on time, discuss activities in the <i>In Class</i> paper instead of writing out all of the answers	When asking questions about Teaching Aid 3, ask students to answer by pointing to their answers on the poster	<i>Simplify It!</i> Student Booklet
Explore and Apply	Using past adaptations and the “General Tips and Strategies” resource, begin implementing your own adaptations. Use the lesson notes pages for your ideas.			
Memory Work	Tip: If the suggested sign language is too challenging, shorten it or change to a hand motion they can do	<ul style="list-style-type: none"> Explain the words <i>holy</i> and <i>consecrate</i> in a way that meets your student’s level of understanding Examples are given on page 58 of the Teacher’s Guide 	If students are not able to participate completely in a “Do it” activity, look for ways they can be included using their unique strengths	Using a highlighter, shorten Bible Verse on MVP card
Final Focus	Using past adaptations and the “General Tips and Strategies” resource, begin implementing your own adaptations. Use the lesson notes pages for your ideas.			
				Draw a star next to only one or two activities you would like your student to complete in the <i>At Home</i> paper Choose activities that would be achievable by the student or student and parent If a student used the <i>Simplify It!</i> Student Booklet in the Bible Time, send home a copy of the book.