





Notes for Lesson 11

Welcome



On the board, make two columns. To the left ask a student to draw a heart to represent a godly heart attitude. In the right column ask a student to trace his or her hand to represent coveting (wanting something that does not belong to him or her). The pictures in our opening game fall in one of these categories.



Read dialogue bubbles out loud.



Try this game alternative: in advance, cut out 10 pictures from the Heart Attitude game board. Place the pictures face down. Flip pictures over one at a time to discuss and tape to the board on either the right or left column (explained in See It!)



Instead of playing "Heart Attitude" according to the rules, select 2-3 pictures to read and talk about.



My Ideas

Bible Time



In advance, highlight sentences you would like students to read in the students' In Class 11 papers.



Ask students to close their eyes and listen while you are reading "Naboth's Vineyard".



Before you read, ask students to listen for the word GOD while you read. When they hear you say GOD they should respond by quietly making a muscle with their arm to represent our all-powerful God.



Simplify It! Student Booklet 2









Using "Heart Attitude" *In Class* 11 paper, discuss how contentment could be achieved in each scenario.



Share a personal story of learning contentment.



Ask learners to select a scenario from "Heart Attitude" *In Class* 11 paper, and act it out showing an attitude of contentment.



Discuss one verse at a time.



My Ideas



4	Memory	Work
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See General Tips & Strategies.



See General Tips & Strategies.



See General Tips & Strategies.



Using a highlighter, shorten the Bible verse on the MVP card to "You shall not covet." Exodus 20:17a



My Ideas





See General Tips & Strategies.



See General Tips & Strategies.



Some students may benefit from their buddies saying a sentence prayer two words at a time and letting them repeat.



Draw a star next to only one or two activities you would like your student to complete in the *At Home* paper. Choose activities that would be achievable by the student or student and parent.

• If a student used the Simplify It! Student Booklet for the Bible Time, send home a copy of the book.

My Ideas			
NOTES:			

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Lesson 11

ADAPTATIONS

	See It 6	Hear It	Do It	Simplify It	
Welcome	On the board, make two columns To the left, ask a student to draw a heart to represent a godly heart attitude To the right, ask a student to trace his or her hand to represent coveting (wanting something that does not belong to him or her) The pictures in our opening game fall in one of these categories	Read dialogue bubbles out loud	Try this game alternative: In advance, cut out 10 pictures from the Heart Attitude game board Place the pictures face down Flip pictures over one at a time to discuss and tape to the board on either the right or left column (explained in "See It")	Instead of playing "Heart Attitude" according to the rules, select 2-3 pictures to read and talk about	
Bible Time	In advance, highlight sentences you would like students to read in the students' <i>In Class 11</i> papers	Ask students to close their eyes and listen while you are reading "Naboth's Vineyard"	Before you read, ask students to listen for the word GOD while you read When they hear you say GOD they should respond by quietly making a muscle with their arm to represent our all-powerful God	See Simplify It! Student Booklet 2	
Explore and Apply	Using "Heart Attitude" In Class 11 paper, discuss how contentment could be achieved in each scenario	Share a personal story of learning contentment	Ask learners to select a scenario from "Heart Attitude" <i>In Class 11</i> paper and act it out showing an attitude of contentment	Discuss one verse at a time	
Memory Work	See General Tips & Strategies	See General Tips & Strategies	See General Tips & Strategies	Using a highlighter, shorten the Bible verse on the MVP card to "You shall not covet." Exodus 20:17a	
Final Focus	See General Tips & Strategies	See General Tips & Strategies	Some students may benefit from their buddies saying a sentence prayer two words at a time and letting them repeat	Draw a star next to only 1 or 2 activities you would like your student to complete in the At Home paper. Choose activities that would be achievable by the student or student and parent If student used the Simplify It! Student Booklet in Bible Time, send home a copy of the book	