

All In This Together

Lesson Adaptations to Reach Every Child

VI THOU SHALT NOT KILL

Notes for Lesson 13 Welcome



See General Tips & Strategies.



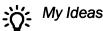
See General Tips & Strategies.



See General Tips & Strategies.



See General Tips & Strategies.



Bible Time



In advance, in "Remembering What God Did" In Class 13 paper, connect all answers with a dotted line as shown for #1.



Divide the class into small groups to share their answers to In Class 13 paper activities.



Turn "Remembering What God Did" In Class 13 paper, into a hands-on activity by writing phrases from the left and right columns on strips of paper and have students work together to match them.

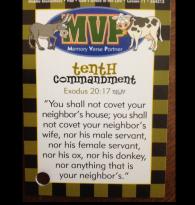


Simplify It! Student Booklet 3



Fall Quarter • Lesson Thirteen





3 Explore and Apply



When completing "Showing Thankfulness" *In Class* **13** paper, some students will benefit from your help in lightly drawing in a simple picture for them to color.



When asking questions, try offering two answers for students to choose between.



Write the numbers 1-10 on strips of paper and place them face down on the table. Ask students to pick a strip and share how the Holy Spirit can change them regarding that commandment.



Offer suggestions of what students may draw.



Memory Work



Students can explain how the picture on each commandment poster relates to that commandment.



See General Tips & Strategies.



Students may also choose to act out how they will keep each commandment.



Review commandments using Simplify It! Student Booklets 1-3.



Fall Quarter • Lesson Thirteen



Final Focus



See General Tips & Strategies.



In addition to singing "Teach Me, Oh Lord" *In Class* 13 paper, take requests for another song they would like to sing.



Lead the class in saying the closing prayer by reading it sentence by sentence and have the students repeat after you.



Draw a star next to only one or two activities you would like your student to complete in the *At Home* paper. Choose activities that would be achievable by the student or student and parent.

• If a student used the *Simplify It!* Student Booklet for the Bible Time, send home a copy of the book.



NOTES:

© 2016 by MNA Special Needs Ministries. All rights reserved.



Lesson 13

ADAPTATIONS

	· · · · · · · · · · · · · · · · · · ·			
	See It 60	Hear It 対	Do It 🙌	Simplify It 条
Welcome	See General Tips & Strategies	See General Tips & Strategies	See General Tips & Strategies	See General Tips & Strategies
Bible Time	In advance, in "Remembering What God Did" <i>In Class 13</i> paper, connect all answers with a dotted line as shown for #1	Divide the class into small groups to share their answers to <i>In Class 13</i> paper activities	Turn "Remembering What God Did" <i>In Class</i> 13 paper, into a hands-on activity by writing phrases from the left and right columns on strips of paper and have students work together to match them	See Simplify It! Student Booklet 3
Explore and Apply	When completing "Showing Thankfulness" <i>In Class</i> 13 paper, some students will benefit from your help in lightly drawing in a simple picture for them to color	When asking questions, try offering 2 answers for students to choose between	 Write the number 1-10 on strips of paper and place them face down on the table Ask students to pick a strip and share how the Holy Spirit can change them regarding that commandment 	Offer suggestions of what students may draw
Memory Work	Students can explain how the picture on each commandment poster relates to that commandment	See General Tips & Strategies	Students may also choose to act out how they will keep each commandment	Review commandments using Simplify It! Student Booklets 1-3
Final Focus	See General Tips & Strategies	In addition to singing "Teach Me, Oh Lord" <i>In Class 13</i> paper, take requests for another song they would like to sing	Lead the class in saying the closing prayer by reading it sentence by sentence and have the students repeat after you	 Draw a star next to only 1 or 2 activities you would like your student to complete in the <i>At Home</i> paper. Choose activities that would be achievable by the student or student and parent If student used the <i>Simplify It!</i> Student Booklet in Bible Time, send home a copy of the book

