



All In This Together

Lesson Adaptations to Reach Every Child



Notes for Lesson 2

1 Welcome



Attach a picture to each word card that will be used for the review game. For example, the word *Egypt* followed by a picture of Egypt.



Encourage students to work with partners. One student will draw, and one will listen for the correct answer.



Give students their own paper and pencils to draw along.



When asking review questions, offer two possible answers from which students may choose.



My Ideas

2 Bible Time



While completing “We Will Worship the Lord” *In Class 2* paper, challenge students to add hand motions to Exodus 15.



Change voice tone and volume to engage students.



During the *Discuss It* questions in “We Will Worship the Lord” *In Class 2* paper, tell the class that you will be asking the questions and the first to stand up can answer.



Option 1: *God’s Story Bible Coloring Book*, pp. 71-72

Option 2: *Simplify It!* Student Booklet



My Ideas

3 Explore and Apply



Before or after students have written their answers on their papers, invite them to write one of their answers on the board.



Brainstorm for possible answers with the class or with partnered students before writing answers.



After students have written answers on their papers, ask them to pick one example to act out for their classmates.



Instead of writing, students can draw a picture to represent honor and dishonor.



My Ideas

4 Memory Work



Ask for a volunteer to stand in front of the class to demonstrate hand motions.



When you review the information on the back of the MVP card, share the story from Exodus 32 with your students instead of having them read it.



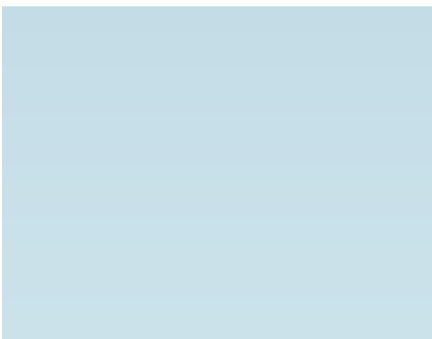
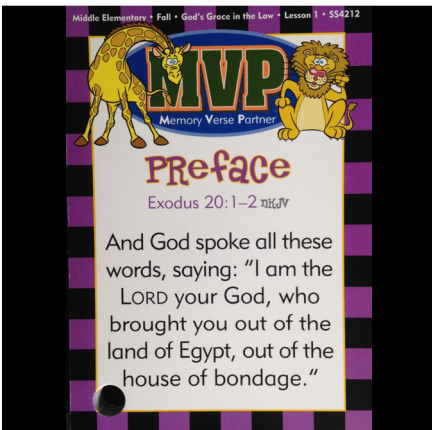
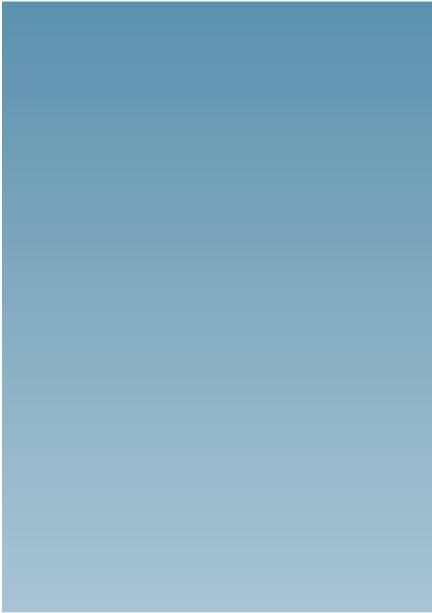
If needed, encourage buddies to offer hand over hand assistance to do hand motions.



Using a highlighter, shorten the Bible verse on the MVP card to “*You shall have no other gods.*” Exodus 20:3a



My Ideas



5 Final Focus



In addition to using the song poster, also hand out songbooks.



If singing a new song, listen to the song first before singing along.



Stand while singing the song.



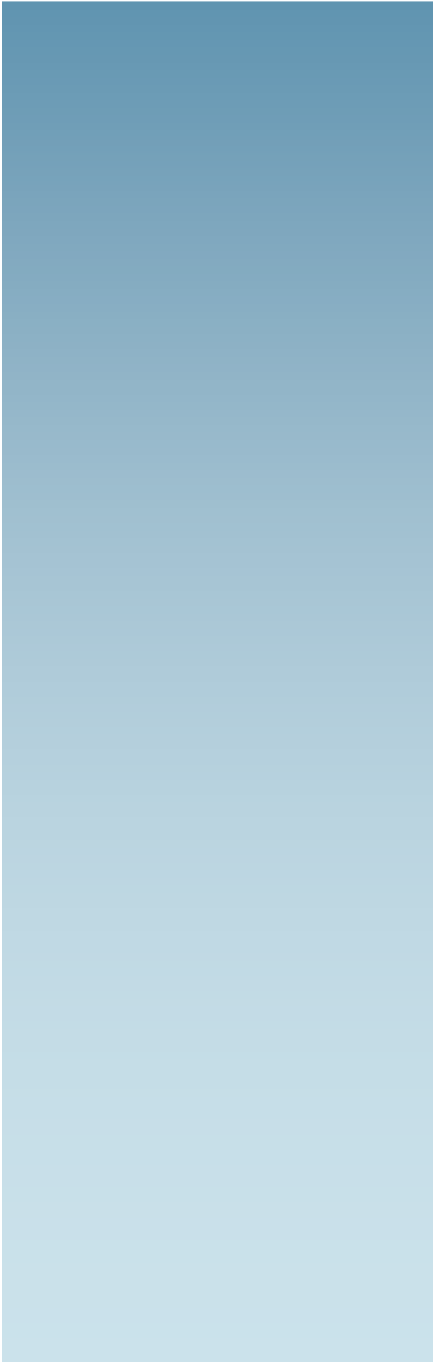
Draw a star next to only one or two activities you would like your student to complete in the *At Home* paper. Choose activities that would be achievable by the student or student and parent.

- If a student used the *Simplify It!* Student Booklet in the Bible Time, send home a copy of the book.
- If a student used *God's Story Bible Coloring Book*, send home the picture and ask parent to read the Bible story to their child at home this



My Ideas

NOTES:







Lesson 2

ADAPTATIONS



All In This Together

Lesson Adaptations
to Reach Every Child

	See It 	Hear It 	Do It 	Simplify It 
Welcome	Attach a picture to each word card that will be used for review game. Ex: the word <i>Egypt</i> followed by a picture of Egypt	Encourage students to work with partners. One student will draw, one will listen for the correct answer	Give students their own paper and pencils to draw along	When asking review questions, offer two possible answers from which students may choose
Bible Time	While completing "We Will Worship the Lord" <i>In Class 2</i> paper, challenge students to add hand motions to Exodus 15.	Change voice tone and volume to engage students	During the <i>Discuss It</i> questions in "We Will Worship the Lord" <i>In Class 2</i> paper, tell the class that you will be asking the questions and the first to stand up can answer	<u>Option 1:</u> <i>God's Story Bible Coloring Book</i> , pp. 71-72 <u>Option 2:</u> <i>Simplify It!</i> Student Booklet
Explore and Apply	Before or after students have written their answers on their papers, invite them to write one of their answers on the board	Brainstorm for possible answers with the class or with partnered students before writing answers	After students have written answers on their papers, ask them to pick one example to act out for their classmates	Instead of writing, students can draw a picture to represent honor and dishonor
Memory Work	Ask for a volunteer to stand in front of the class to demonstrate hand motions	When you review the information on the back of the MVP card, share the story from Exodus 32 with your students instead of having them read it	If needed, encourage buddies to offer hand over hand assistance to do hand motions	Using a highlighter, shorten the bible verse on the MVP card to "You shall have no other gods." Exodus 20:3a
Final Focus	In addition to using the song poster, also hand out songbooks	If singing a new song, listen to the song first before singing along	Stand while singing the song	Draw a star next to only 1 or 2 activities you would like your student to complete in the <i>At Home</i> paper. Choose activities that would be achievable by the student or student and parent <ul style="list-style-type: none"> • If student used the <i>Simplify It!</i> Student Booklet in Bible Time, send home a copy of the book • If student used <i>God's Story Bible Coloring Book</i>, send home picture & ask parent to read the Bible story to their child at home this week.