



All In This Together

Lesson Adaptations to Reach Every Child



Notes for Lesson 3

1 Welcome



Before beginning the Match-up card game (Teaching Aid 3a), show students the pictures on the cards that they will be matching.



After students have read the information on the matching card sets (Teaching Aid 3a), follow up with simple questions.



Provide an extra set of Match-up cards (Teaching Aid 3a) for anyone who would benefit from working in a smaller group setting.



Only match three sets of Match-up cards (Teaching Aid 3a) at a time.



My Ideas

2 Bible Time



Share pictures of different types of idols. For example, idols made of wood, clay, metal, a TV, sports team, etc.



Ask students to read page 3 of the "Trusting and Obeying" *In Class 3* paper along with you and stand up when they hear words written in red.



Ask students to circle any words on page 3 of the "Trusting and Obeying" *In Class 3* paper that are written in red and to underline any name for God.



Option 1: *God's Story Bible Coloring Book*, pp. 79-80

Option 2: *Simplify It!* Student Booklet



My Ideas



3 Explore and Apply



Share pictures of idols with the class.



When students share, repeat answers so that all can hear clearly.



Ask students to draw a picture of an idol that keeps people from worshiping God in a way that He commands.



Point to pictures of different idols.



My Ideas

4 Memory Work



Ask students to turn to page 1 of the *In Class 3* paper and look at the image of the idol to remind them of the Bible verse to which this is referring.



Slowly read the memory verse (Exodus 20:4-6) together as a class and then again, whispering.



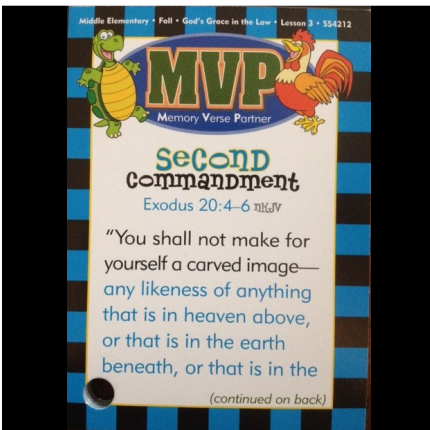
With the students, make up hand motions to the Bible verse.



Using a highlighter, shorten the Bible verse on the MVP card to “*You shall not make for yourself a carved image.*” Exodus 20:4a



My Ideas



5 Final Focus



In advance, prepare pictures of common things for which students can praise God. For example, a cross (dying on the cross for my sin), food, house (providing for all I need). When it is time to pray, let the students choose from these things if they are not able to pray independently.

Keep these prayer card prompts in your discovery box for future use.



See Music General Tips & Strategies.



If your student is not verbal, pray with him or her and help “fill in the blank” during your prayer by pointing to the picture card that he or she would like to choose.



Draw a star next to only one or two activities you would like your student to complete in the *At Home* paper. Choose activities that would be achievable by the student or student and parent.

- If a student used the *Simplify It!* Student Booklet for their Bible Time, send home a copy of the book.
- If a student used *God’s Story Bible Coloring Book*, send home the picture and ask the parents to read the Bible story to their child at home this week.



My Ideas

NOTES:





Lesson 3

ADAPTATIONS



All In This Together

Lesson Adaptations
to Reach Every Child

	See It 	Hear It 	Do It 	Simplify It 
Welcome	Before beginning the Match-up card game (Teaching Aid 3a), show students the pictures on the cards that they will be matching	After students have read the information on the matching card sets (Teaching Aid 3a), follow up with simple questions	Provide an extra set of Match-up cards (Teaching Aid 3a) for anyone who would benefit from working in a smaller group setting	Only match three sets of Match-up cards (Teaching Aid 3a) at a time
Bible Time	Share pictures of different types of idols. Ex: idols made of wood, clay, metal, a TV, sports team etc.	Ask students to read page 3 of the "Trusting and Obeying" <i>In Class 3</i> paper along with you and stand up when they hear words written in red	Ask students to circle any words on page 3 of the "Trusting and Obeying" <i>In Class 3</i> paper that are written in red and to underline any name for God	<u>Option 1:</u> <i>God's Story Bible Coloring Book</i> , pp. 79-80 <u>Option 2:</u> <i>Simplify It!</i> Student Booklet
Explore and Apply	Share pictures of idols with the class	When students share, repeat answers so that all can hear clearly	Ask students to draw a picture of an idol that keeps people from worshiping God in a way that He commands	Point to pictures of different idols
Memory Work	Ask students to turn to page 1 of the <i>In Class 3</i> paper and look at the image of the idol to remind them of the Bible verse to which this is referring	Slowly read the memory verse (Exodus 20:4-6) together as a class and then again, whispering	With the students, make up hand motions to the Bible verse	Using a highlighter, shorten the bible verse on the MVP card to "You shall not make for yourself a carved image." Exodus 20:4a
Final Focus	<ul style="list-style-type: none"> In advance, prepare pictures of common things for which students can praise God. Ex: a cross (dying on the cross for my sin), food, house (providing for all I need). When it is time to pray, let the students choose from these things if they are not able to pray independently Keep these prayer card prompts in your discovery box for future use 	See Music General Tips & Strategies	If your student is not verbal, pray with him or her and help "fill in the blank" during your prayer by pointing to the picture card that he or she would like to choose	Draw a star next to only 1 or 2 activities you would like your student to complete in the <i>At Home</i> paper. Choose activities that would be achievable by the student or student and parent <ul style="list-style-type: none"> If student used the <i>Simplify It!</i> Student Booklet in Bible Time, send home a copy of the book If student used <i>God's Story Bible Coloring Book</i>, send home picture & ask parent to read the Bible story to their child at home this week.