



All In This Together

Lesson Adaptations to Reach Every Child



Notes for Lesson 5

1 Welcome



When drawing the weekly chart on the board, use a different color for the Sunday column and lightly shade it in.



Before students write on the chart, share with the class a day that is special to you and why. Add it to the chart as an example.



Hand out blank weekly calendars that students can complete.



Hand out small pictures of activities that students can attach to their charts.



My Ideas

2 Bible Time



Write REMEMBER, REST, REFRESH on construction paper, each on a separate sheet. Hang these on the board one at a time as you teach each concept.



When asking questions, give them an opportunity to first share their answers with students sitting next to them.



Add hand motions to the words REMEMBER, REST, REFRESH and ask students to do the motion every time they hear the words.



Simplify It! Student Booklet



My Ideas



3 Explore and Apply



Provide paper for learners to draw pictures of how they can keep the Sabbath holy.



Ask students to share something that their families enjoy doing on Sundays. All families are different and keep the Sabbath in different ways.



Using an extra copy of the *In Class 5* paper, cut out pictures that show ways to keep the Sabbath holy. Provide a glue stick for the student to glue these pictures to pieces of construction paper.



See General Tips & Strategies.



My Ideas

4 Memory Work



See General Tips & Strategies.



Allow students to recite with a friend.



Pre-record yourself saying the verse on a phone, iPad or a device with assistive technology. Assist your student in playing the recording for his or her turn.



Using a highlighter, shorten the Bible verse on the MVP card to “Remember the Sabbath day to keep it holy.” Exodus 20:8a



My Ideas



5 Final Focus



Consider sharing a visual example of what the word *sanctify* means: *hallowed, set apart, made holy*. For example, show four figures of kids and explain that they are fighting. Next, remove one of the figures and explain how sanctification is the process of separating from evil and being set apart for God's truth.



See General Tips & Strategies.



Ask students to raise their hands when they sing the word *sanctified*.



Draw a star next to only one or two activities you would like your student to complete in the *At Home* paper. Choose activities that would be achievable by the student or student and parent.

- If a student used the *Simplify It!* Student Booklet for the Bible Time, send home a copy of the book.
- If a student used *God's Story Bible Coloring Book*, send home the picture and ask the parents to read the Bible story to their child at home this week.



My Ideas

NOTES:





Lesson 5

ADAPTATIONS



All In This Together

Lesson Adaptations
to Reach Every Child

	See It 	Hear It 	Do It 	Simplify It 
Welcome	When drawing the weekly chart on the board, use a different color for the Sunday column and lightly shade it in	<ul style="list-style-type: none"> Before students write on the chart, share with the class a day that is special to you and why Add it to the chart as an example 	Hand out blank weekly calendars that students can complete	Hand out small pictures of activities that students can attach to their charts
Bible Time	<ul style="list-style-type: none"> Write REMEMBER, REST, REFRESH on construction paper, each on a separate sheet Hang these on the board one at a time as you teach each concept 	When asking questions, give them an opportunity to first share their answers with students sitting next to them	<ul style="list-style-type: none"> Add hand motions to the words REMEMBER, REST, REFRESH Ask students to do the motion every time they hear the words 	See <i>Simplify It!</i> Student Booklet
Explore and Apply	Provide paper for learners to draw pictures of how they can keep the Sabbath holy	<ul style="list-style-type: none"> Ask students to share something that their families enjoy doing on Sundays All families are different and keep the Sabbath in different ways 	<ul style="list-style-type: none"> Using an extra copy of the <i>In Class 5</i> paper, cut out pictures that show ways to keep the Sabbath holy Provide a glue stick for the student to glue these pictures to pieces of construction paper 	See General Tips & Strategies
Memory Work	See General Tips & Strategies	Allow students to recite with a friend	<ul style="list-style-type: none"> Pre-record yourself saying the verse on a phone, iPad or device with assistive technology Assist your student in playing the recording for his or her turn 	Using a highlighter, shorten the bible verse on the MVP card to " <i>Remember the Sabbath day to keep it holy.</i> " Exodus 20:8a
Final Focus	<ul style="list-style-type: none"> Consider sharing a visual example of what the word <i>sanctify</i> means: <i>hallowed, set apart, made holy</i>. Ex: Show four figures of kids and explain that they are fighting Next, remove one of the figures and explain how sanctification is the process of separating from evil and being set apart for God's truth 	See General Tips & Strategies	Ask students to raise their hands when they sing the word <i>sanctified</i>	Draw a star next to only 1 or 2 activities you would like your student to complete in the <i>At Home</i> paper. Choose activities that would be achievable by the student or student and parent <ul style="list-style-type: none"> If student used the <i>Simplify It!</i> Student Booklet in Bible Time, send home a copy of the book If student used <i>God's Story Bible Coloring Book</i>, send home picture & ask parent to read the Bible story to their child at home this week.