



All In This Together  
Lesson Adaptations to Reach Every Child



# Notes for Lesson 6

## 1 Welcome



Add pictures to the words on the circles you prepared. For example, following the word *police*, add a picture of a policeman.



See General Tips & Strategies.



If you choose to use the activity option (*Teacher Guide*, page 49, upper right corner) consider providing coloring sheets for students who would benefit from a picture prompt.



Position students who need extra help in front of, or in close proximity to, the correct answer before they toss the beanbag.



**My Ideas**

---

---

---

## 2 Bible Time



Offer a word bank (e.g. thank, love, listen, obey, respect) for “Honoring Parents is Really Important” *In Class 6* paper.



When teaching, making eye contact with your students can help improve student engagement.



Play a game of charades by asking students to act out someone who is in authority over them.



*Simplify It!* Student Booklet 2



**My Ideas**

---

---

---

## 3 Explore and Apply



Before completing the back of the *In Class 6* paper, present a short skit for your students to demonstrate obedience. Ask a student or co-teacher to assist you.



Read the back of the *In Class 6* paper together out loud.



See General Tips & Strategies.



When asking questions, give two answer options.



**My Ideas**

---

---

---

## 4 Memory Work



Provide the MVP card for students to use while putting the verse in order.



See General Tips & Strategies.



Make a separate set of cards that only contain a shortened verse.



Using a highlighter, shorten the Bible verse on the MVP card to “*Honor your father and mother.*” Exodus 20:12a

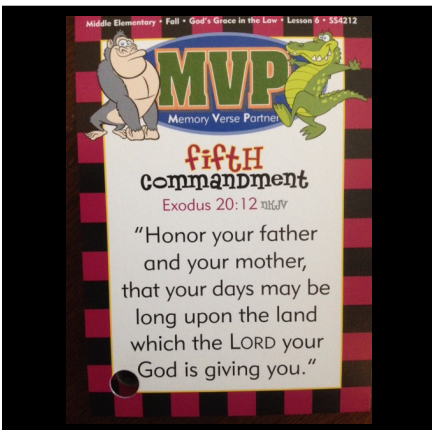


**My Ideas**

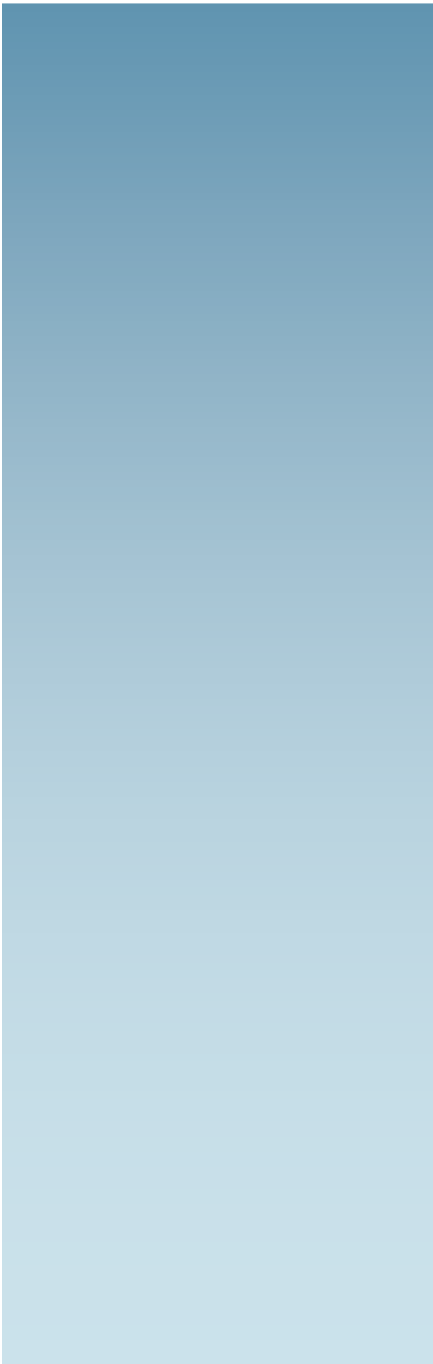
---

---

---



# 5 Final Focus



Add hand motions or build on hand motions you have already introduced.



Listen to stanza 6 of "The Ten Commandments" before dividing into groups.



Alternate standing and sitting when singing stanzas 1-6.



Draw a star next to only one or two activities you would like your student to complete in the *At Home* paper. Choose activities that would be achievable by the student or student and parent.

- If a student used the *Simplify It!* Student Booklet for the Bible Time, send home a copy of the book.



**My Ideas**

---

---

---

**NOTES:**

---

---

---

---

---

---

---

---

---

---





# Lesson 6

## ADAPTATIONS



All In This Together

Lesson Adaptations  
to Reach Every Child

	See It 	Hear It 	Do It 	Simplify It 
<b>Welcome</b>	Add pictures to the words on the circles you prepared. Ex: following the word <i>police</i> , add a picture of a policeman	See General Tips & Strategies	If you choose to use the activity option ( <i>Teacher Guide</i> , p. 49, upper right corner), consider providing coloring sheets for students who would benefit from a picture prompt	Position students who need extra help in front of, or in close proximity to, the correct answer before they toss the beanbag.
<b>Bible Time</b>	Offer a word bank (e.g. thank, love, listen, obey, respect) for “Honoring Parents is Really Important” <i>In Class 6</i> paper	When teaching, making eye contact with your students can help improve student engagement	Play a game of charades by asking students to act out someone who is in authority over them	See <i>Simplify It!</i> Student Booklet 2
<b>Explore and Apply</b>	Before completing the back of the <i>In Class 6</i> paper, present a short skit for your students to demonstrate obedience. Ask a student or co-teacher to assist you	Read the back of the <i>In Class 6</i> paper together out loud	See General Tips & Strategies	When asking questions, give two answer options
<b>Memory Work</b>	Provide the MVP card for students to use while putting the verse in order	See General Tips & Strategies	Make a separate set of cards that only contain a shortened verse	Using a highlighter, shorten the bible verse on the MVP card to “ <i>Honor your father and mother.</i> ” Exodus 20:12a
<b>Final Focus</b>	Add hand motions or build on hand motions you have already introduced	Listen to stanza 6 of “The Ten Commandments” before dividing into groups	Alternate standing and sitting when singing stanzas 1-6	Draw a star next to only 1 or 2 activities you would like your student to complete in the <i>At Home</i> paper. Choose activities that would be achievable by the student or student and parent <ul style="list-style-type: none"> <li>If student used the <i>Simplify It!</i> Student Booklet in Bible Time, send home a copy of the book</li> </ul>