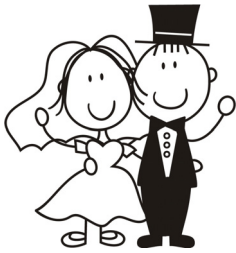




All In This Together

Lesson Adaptations to Reach Every Child



Notes for Lesson 8

1 Welcome



Show students real wedding rings or a picture of real wedding rings.



Ask students why they think married people wear wedding rings.



See General Tips & Strategies.



Show pictures of a bride and groom (or dolls dressed up). Explain that God made marriage to be between one man and one woman for as long as they live.



My Ideas

2 Bible Time



Write on the board: Marriage = 1 man + 1 woman



When reading out loud, pause and give students time to process what they have heard before answering questions and completing the activities.



In advance, cut out three large hearts with the words to match “Being Pure in Heart, Language and Conduct” *In Class 8* paper. In class, write the words HEART, LANGUAGE, CONDUCT on the board. Ask students to match the hearts with the words on the board and give examples.



Simplify It! Student Booklet 2



My Ideas



3 Explore and Apply



Using colorful chalk or dry erase markers, ask students to write their answers on the board.



See General Tips & Strategies.



After completing “How Can I Be Pure?” *In Class 8* paper, read each statement and ask kids to show a thumbs up for what is pure and a thumbs down for what is not pure.

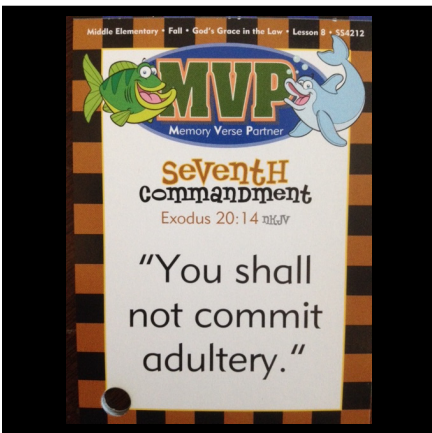
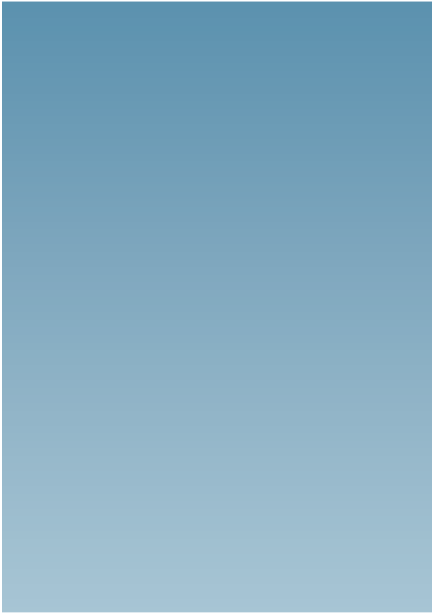


Explain what it means to be pure (clean and without sin).



My Ideas

4 Memory Work



Allow students to read the verse if they do not have it memorized.



See General Tips & Strategies.



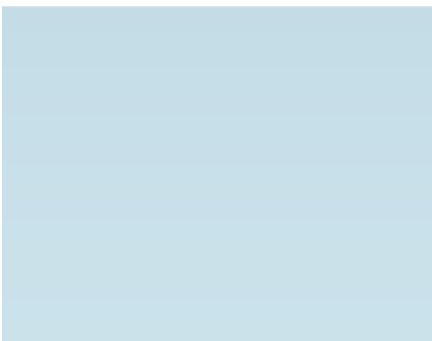
When playing the marshmallow relay, allow the students to hold marshmallows in a cup if balancing them on a spoon is too difficult.



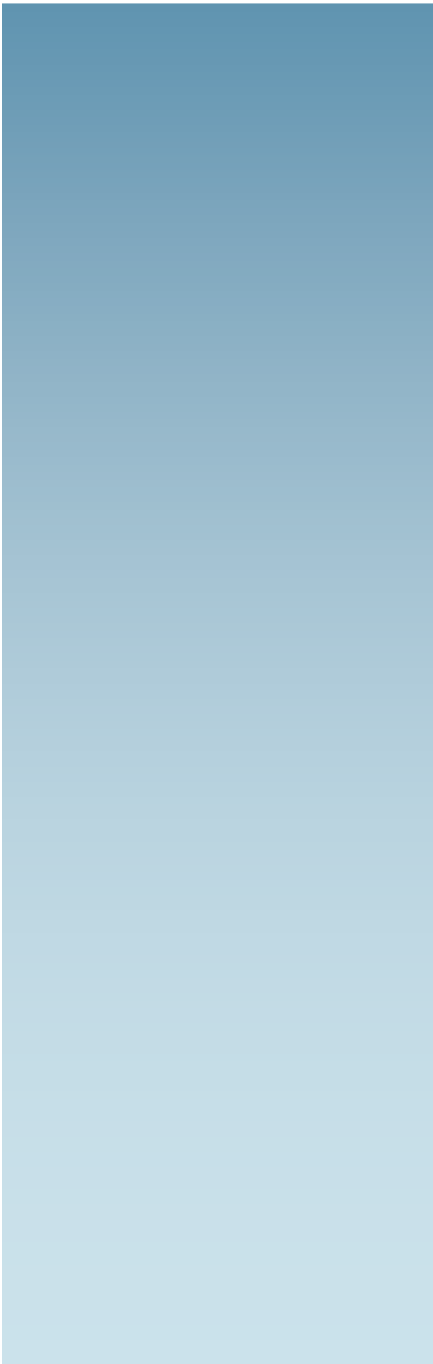
See General Tips & Strategies.



My Ideas



5 *Final Focus*



See General Tips & Strategies.



Before singing, lead students in saying the 7th commandment.



Tell students to stand when they hear the 7th commandment in the song.



Draw a star next to only one or two activities you would like your student to complete in the *At Home* paper. Choose activities that would be achievable by the student or student and parent.

- If a student used the *Simplify It!* Student Booklet for the Bible Time, send home a copy of the book.



My Ideas

NOTES:





Lesson 8

ADAPTATIONS



All In This Together

Lesson Adaptations
to Reach Every Child

	See It 	Hear It 	Do It 	Simplify It 
Welcome	Show students real wedding rings or a picture of real wedding rings	Ask students why they think married people wear wedding rings	See General Tips & Strategies	<ul style="list-style-type: none"> Show pictures of a bride and groom (or dolls dressed up) Explain that God made marriage to be between one man and one woman for as long as they live
Bible Time	Write on the board: Marriage = 1 man + 1 woman	When reading our loud, pause and give students time to process what they have heard before answering questions and completing the activities	<ul style="list-style-type: none"> In advance, cut out three large hearts with the words to match "Being Pure in Heart, Language and Conduct" <i>In Class 8</i> paper In class, write the words HEART, LANGUAGE, CONDUCT on the board Ask students to match the hearts with the words on the board and give examples 	See <i>Simplify It!</i> Student Booklet 2
Explore and Apply	Using colorful chalk or dry erase markers, ask students to write their answers on the board	See General Tips & Strategies	After completing "How Can I Be Pure?" <i>In Class 8</i> paper, read each statement and ask kids to show a thumbs up for what is pure and a thumbs down for what is not pure	Explain what it means to be pure (clean and without sin)
Memory Work	Allow students to read the verse if they do not have it memorized	See General Tips & Strategies	When playing the marshmallow relay, allow the students to hold marshmallows in a cup if balancing them on a spoon is too difficult	See General Tips & Strategies
Final Focus	See General Tips & Strategies	Before singing, lead students in saying the 7th commandment	Tell students to stand when they hear the 7th commandment in the song	Draw a star next to only 1 or 2 activities you would like your student to complete in the <i>At Home</i> paper. Choose activities that would be achievable by the student or student and parent <ul style="list-style-type: none"> If student used the <i>Simplify It!</i> Student Booklet in Bible Time, send home a copy of the book