



All In This Together

Lesson Adaptations to Reach Every Child



Notes for Lesson 9

1 Welcome



As students arrive, display a picture of a robber as a “hint” to what the lesson will be about.



Begin by sharing a story about a time when you may have been tempted to steal.



See General Tips & Strategies.



See General Tips & Strategies.



My Ideas

2 Bible Time



Provide an answer word bank for “Who Owns It?” *In Class 9* paper (everything, earth, world, all who live) and “Sharing With Others” *In Class 9* paper (share, believers)



See General Tips & Strategies.



Demonstrate the opposite of stealing (giving) by handing out two stickers to only half of your students. Ask the students with two stickers to share one of their stickers with a friend.



Simplify It! Student Booklet 2



My Ideas



3 Explore and Apply



Tell a realistic story about each picture to help your students relate on an everyday level.



See General Tips & Strategies.



Divide students into 4 groups and assign each of them a word to create a skit about why people steal (e.g. selfish, lazy, greedy, disrespectful)



Ask students to point to the following pictures:

- Someone who will not share
- Someone who will not work
- Someone who is drawing where he or she shouldn't
- Someone who has plenty of fancy jewelry but wants more



My Ideas

4 Memory Work



When playing musical chairs, allow students to use MVP cards as needed.



See General Tips & Strategies.



See General Tips & Strategies.

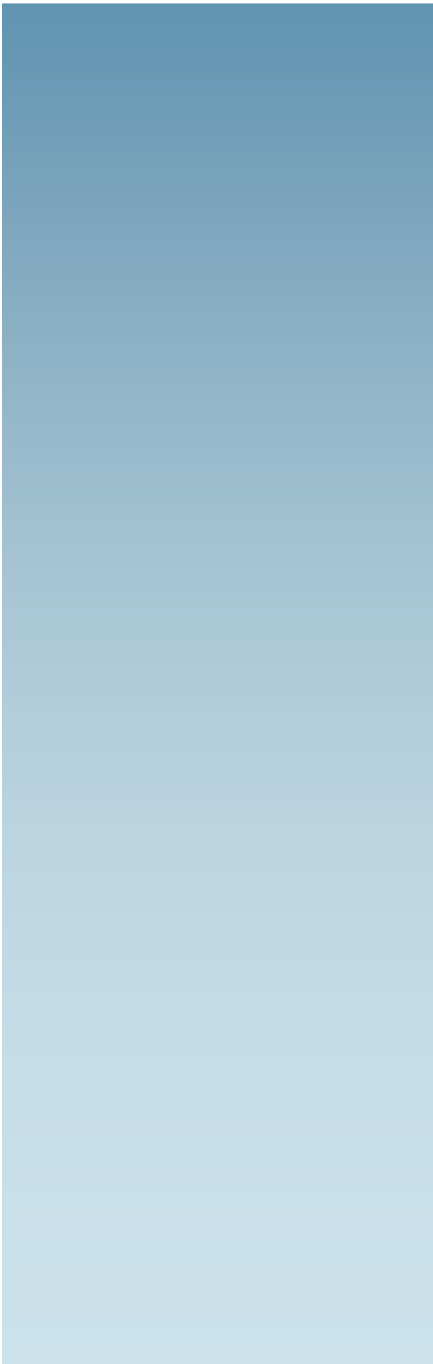


Encourage students to choose a friend to recite commandments with during the game.



My Ideas

5 Final Focus



Continue to add hand motions to the song.



See General Tips & Strategies.



Sing the Ten Commandments song for another class.



Draw a star next to only one or two activities you would like your student to complete in the *At Home* paper. Choose activities that would be achievable by the student or student and parent.

- If a student used the *Simplify It!* Student Booklet for the Bible Time, send home a copy of the book.



My Ideas

NOTES:





Lesson 9

ADAPTATIONS



All In This Together

Lesson Adaptations
to Reach Every Child

	See It 	Hear It 	Do It 	Simplify It 
Welcome	As students arrive, display a picture of a robber as a "hint" to what the lesson will be about	Begin by sharing a story about a time when you may have been tempted to steal	See General Tips & Strategies	See General Tips & Strategies
Bible Time	Provide an answer word bank for "Who Owns It?" <i>In Class 9</i> paper (everything, earth, world, all who live) and "Sharing With Others" <i>In Class 9</i> paper (share, believers)	See General Tips & Strategies	<ul style="list-style-type: none"> • Demonstrate the opposite of stealing (giving) by handing out two stickers to only half of your students • Ask the students with two stickers to share one of their stickers with a friend 	See <i>Simplify It!</i> Student Booklet 2
Explore and Apply	Tell a realistic story about each picture to help your students relate on an everyday level	See General Tips & Strategies	Divide students into 4 groups and assign each of them a word to create a skit about why people steal (e.g. selfish, lazy, greedy, disrespectful)	Ask students to point to the following pictures: <ul style="list-style-type: none"> • Someone who will not share • Someone who will not work • Someone who is drawing where he or she shouldn't • Someone who has plenty of fancy jewelry but wants more
Memory Work	When playing musical chairs, allow students to use MVP cards as needed	See General Tips & Strategies	See General Tips & Strategies	Encourage students to choose a friend to recite commandments with during the game
Final Focus	Continue to add hand motions to the song	See General Tips & Strategies	Sing the Ten Commandments song for another class	Draw a star next to only 1 or 2 activities you would like your student to complete in the <i>At Home</i> paper. Choose activities that would be achievable by the student or student and parent <ul style="list-style-type: none"> • If student used the <i>Simplify It!</i> Student Booklet in Bible Time, send home a copy of the book