



All In This Together

Lesson Adaptations to Reach Every Child

Hey, by the way!

Most adaptations can easily be incorporated into your lesson while some may require assigning a buddy or volunteer to assist a student in an alternate setting within or outside of the classroom.

Curriculum Adaptation

Understanding Your Students

Everyone takes in information in the same way, through the five senses; but how that information is processed differs for each person. The methods by which we process information are grouped into three categories known as Learning Styles or Learning Preferences. Each person learns through a mix of these three styles, but usually one is naturally preferred or primary. When we are taught toward our primary learning styles, we benefit the most.

As you consider the following information and get to know your students, pray that the Lord will give you insight into the abilities of every child and how to effectively teach each one.

Visual Learners naturally learn best through seeing pictures, images, and written information. Their motto is “Help me **SEE IT** and I’ll understand!”

Auditory Learners naturally learn best through hearing verbal information, music and sounds. Their motto is “Help me **HEAR IT** and I’ll understand!”

Physical Learners naturally learn best through movement, touch and experimenting. Their motto is “Help me **DO IT** and I’ll understand!”

In addition to teaching toward the learning styles, it is important to teach students at the appropriate cognitive or developmental level. For students learning below grade level, a simplified lesson helps them learn best. The motto for them is “Help *Simplify It* and I’ll understand!”

Consider this Student Ability Level chart:

✓	The student is independent, fully included and sits in close proximity to the teacher or in a preferred location in the classroom.
✓	The student participates in the classroom with a peer or an adult helper or buddy.
✓	The student participates with an adult helper or buddy and benefits from some separate activities within the classroom.
✓	The student participates with an adult helper or buddy and benefits from some separate activities inside and outside the classroom.
✓	The student participates with an adult helper or buddy and spends the majority of the time in a separate setting.